

ASHLEY HIGH SCHOOL

RIGHTS RESPECTING SCHOOL POLICY



At Ashley High School we are working towards Level 1 recognition as a Rights Respecting school. Evidence shows that children who are aware of their rights and responsibilities are able to make informed decisions and are more likely to grow into confident, active and responsible citizens. In addition they can benefit from:

- Improved self-esteem and well-being
- Improved relationships and behaviour
- Improved engagement in learning
- Enhanced moral understanding and support for Global Justice
- Positive attitudes towards diversity in society and reduction of prejudice

The United Nations Convention on the Rights of the Child (UNCRC) is a comprehensive human rights treaty that enshrines specific children's rights in international law. The CRC consists of 54 articles. A 'child' is defined as every human being below the age of 18.

What is a Rights Respecting School?

The Rights Respecting School award (RRSA) recognises achievement in putting the UNCRC at the heart of a school's planning, policies, practice and ethos. A rights respecting school not only teaches about children's rights but also models rights and respect in all its relationships.

What will students learn?

By learning about the UNCRC, students will discover that:

- They have rights
- They should be informed about their rights
- They should be helped to exercise their rights
- It is important to stand up for your rights
- They can be part of a global community which advocates all young people's rights

What will this look like at Ashley High?

- The RRS steering group will comprise School Council members and the Deputy Head. There will also be a link governor with responsibility for RRS.
- All classes will be made aware of the UNCRC through lessons and activities
- Each class will devise a Class Charter of rules linked to the rights of the child
- All students and staff will be consulted on the Whole School, Lunchtime and Playground Charters
- Where appropriate, staff will refer to the articles in lessons
- All medium term planning will link topics to relevant articles from the UNCRC
- School will carry out activities throughout the year to raise awareness of the different articles
- Global Passports will reflect students personal experiences linked to rights and global citizenship including the Global Goals