

Governors Core Function / Impact Statement 2016/2017

At Ashley High School the Headteacher and the Governing Board work closely to deliver our unified shared ethos of **success in partnership**.

The role of the school governor centres on the following three core functions

- 1. Ensuring clarity of vision, ethos/values and strategic direction;**
- 2. Holding the Headteacher to account for the educational performance of the school and its pupils; and**
- 3. Overseeing the financial performance of the school and making sure its money is well spent.**

Although not directly involved in the day-to-day running of the school, governors along with the Headteacher are ultimately responsible for ensuring the delivery of the highest standard of education for **ALL** pupils in our care.

The governing board are constantly striving to improve and develop the school. This was recognised by our **OUTSTANDING** rating by OFSTED in their March 2015 report.

“Governors are extremely supportive of the school and challenge leaders to constantly provide exemplary practice for all.”

Governors appreciate too the requirements of our children’s parents / carers and their need to be satisfied about the overall leadership and management of the school and how it affects safety, attainment and pupils enjoyment of learning. Consequently governors continually evaluate the role they have played within the life of the school and have committed to publish all relevant information to interested parties.

The following report forms part of that evaluation and publication process.

GOVERNOR CORE FUNCTION	KEY TOPICS AND GOVERNOR ACTIVITIES IN 2016/2017	IMPACT OF GOVERNOR INVOLVEMENT – WHAT DIFFERENCE HAS IT MADE?
Setting the vision and strategic direction of the school	<p>School vision, aims and British values.</p> <p>School Development Planning</p>	<p>School vision, aims and values statements have been created and embedded across the school. Strong links coexist between the school and the community.</p> <p>Governors work co-operatively with the Headteacher and senior management in the writing and monitoring the School’s Strategic Plan. The School Strategic Plan (“SSP”) is set out with clear measurable aims, key tasks which must be completed in order to achieve those objectives and success criteria in order to evaluate results.</p> <p>The SSP is monitored and review termly, with an evaluation overview being completed and presented termly to governors for their consideration.</p> <p>Governors robust questioning and</p>

	<p>Governing Board powers and statutory responsibilities.</p> <p>Setting the Performance Management Targets</p> <p>Appointing key staff members.</p> <p>Agreeing policies and procedures</p>	<p>analyzing of data trends ensures action plans are focused on the key result areas.</p> <p>All governors are aware of their statutory responsibilities and undertake regular training sessions courtesy of the Local Authority Governance Team.</p> <p>Headteacher’s targets are set on an annual basis and are reviewed regularly. Quality assurance arrangements are in place to ensure performance management targets are linked with those for school improvement, school self-evaluation and the school strategic plan.</p> <p>A select number of governors have completed safer recruitment training to ensure appointments are made as per Local Authority guidelines.</p> <p>Governors have undertaken a comprehensive review of policies and procedures. Specific attention has been paid to ensure that the school complies with the Department of Education mandatory policy list and the Local Authority recommended list.</p>
<p>Holding the Headteacher to account for the schools educational performance</p>	<p>Monitoring and evaluation of data / reports including the use of RAISE online</p> <p>Visits to the school to monitor attainment and the</p>	<p>Data reports have been considered in-depth by the curriculum committee. This regular and detailed analysis by governors has enabled governors with the schools leadership team to identify school strengths / weaknesses and where appropriate to actively challenge the Headteacher to ensure robust systems are in place to address any areas requiring improvement. Particular scrutiny is placed on pupil progress and on the effective use of the Pupil Premium Funding.</p> <p>Governors have received training in Monitoring and Evaluation, Safeguarding, PREVENT and Understanding School Data including RAISE online.</p> <p>Governors visit to the school form part of their termly monitoring program.</p>

	<p>implementation of improvement strategies e.g learning walks and book scrutinies.</p>	<p>Governors considered visits as a valuable opportunity to be able to work closely with staff members, track pupil progress and seek pupils' feedback on school improvement strategies.</p> <p>Calling ourselves to account - all Governor visits are documented in the signing in book. The feedback and level of impact from Governors visits are assessed at Full Governing Board meetings.</p> <p>Governors take all feedback seriously and regularly monitor pupil, staff and parental feedback.</p>
<p>Ensuring Financial resources are well spent.</p>	<p>Budget setting that demonstrates impact of expenditure.</p>	<p>The whole governing board consider and approve the proposed budgets for the forthcoming year and monitor the financial performance of the school on a termly basis.</p> <p>The finance committee together with the governing board ensure financial probity via fiscal audits.</p> <p>The finance committee scrutinize the following on behalf of the full governing board:</p> <ul style="list-style-type: none"> • Pupil Premium Expenditure <p>Governors overviewed the deployment of resources to ensure best value for money / maximum impact derived.</p> <p>Governors are thrilled to announce through stringent resources management by all stakeholders, an in year positive carry forward figure for 2016/2017 was achieved.</p>
<p>Governing Board Development</p>	<p>Governor Development / Action Plan</p>	<p>The governing body and senior management team are constantly striving to improve and develop the school, therefore governance / leadership and management is reviewed on a termly basis by the Full Governing Board to assess the impact of strategies against key result areas.</p>

	Governor Attendance	<p>There have been three Full Governing Board meetings during the 2016 / 2017 academic year.</p> <p>Governor attendance throughout the year has been high, with any absences having been fully explained, accepted and approved by the governing board.</p> <p>There are no causes for concern at the level of commitment shown by any member of the governing board.</p> <p>ALL governors are fully committed to the school and its vision for its pupils.</p>
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If you wish to contact the governing board regarding any aspect of this impact statement please direct all correspondence via kara.newton@edsential.co.uk